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| **Standards:** SEV5.**a. Construct explanations about the relationship between the quality of life and human impact on the environment in terms of population growth, education, and gross national product.**    **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples | * Call/Response * Probing Questions * Graphic Organizer * Digital Whiteboard | * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday**  **1/06/2024** | I am learning about teacher expectations in the class and semester-II syllabus I can analysis the teacher expectations and semester-II syllabus | Do Now: Questions on the whiteboard. | **Introduction to semester-II syllabus & teacher expectations in the class.** | Students will respond to the probing questions. | Group discussion on semester-II syllabus | presentations | What are the different types of the human impacts on environment? |
| **Tues day**  **1/07/2024** | I am learning about pre assessment Unit-3B Human on Earth. .  I can analysis the pre assessment Unit-3B Human on Earth.. | Do Now: Questions on the whiteboard. | **Pre-Assessment on UNIT-3B Humans on Earth** | **Pre-Assessment on UNIT-3B Humans on Earth** | **Pre-Assessment on UNIT-3B Humans on Earth** | **Pre-Assessment on UNIT-3B Humans on Earth** | What you have learnt from pre-assessment. |
| **Wednesday**  **1/08/2024** | I am learning about population Growth.  I can analyses the Population Growth.. | Do Now: Questions on the whiteboard. | **Demonstration on Population Growth.** | Students will respond to the probing questions. | **Creates visuals on Population Growth** | Individual project on population Growth. | **What factors contribute to population growth, and how do they interact with each other?** |
| **Thurs Day**  **1/09/2024** | I am learning about population and education.  I can analysis the population and education | Do Now: Questions on the whiteboard. | Demonstration on The Role of Education in Population Dynamics | Students will respond to the probing questions. | Group discussion on The Role of Education in Population Dynamics | Quizzes practice | **How does education empower individuals, particularly women, to make informed decisions about family size and childbearing?** |
| **Friday**  **1/10/2024** | Review on weeks Lessons | Warm Up: **In what ways do educated individuals tend to make better economic decisions that may result in smaller family sizes?** | Review concepts of the week | QUIZ on population growth and Education | QUIZ on population growth and Education | QUIZ on population growth and Education | QUIZ on population growth and Education |