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| **Standards:** SEV5.**a. Construct explanations about the relationship between the quality of life and human impact on the environment in terms of population growth, education, and gross national product.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria**  | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
 | * Call/Response
* Probing Questions
* Graphic Organizer
* Digital Whiteboard
 | * Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday****1/06/2024** | I am learning about teacher expectations in the class and semester-II syllabus  I can analysis the teacher expectations and semester-II syllabus | Do Now: Questions on the whiteboard. | **Introduction to semester-II syllabus & teacher expectations in the class.** | Students will respond to the probing questions. | Group discussion on semester-II syllabus | presentations |  What are the different types of the human impacts on environment? |
| **Tues day****1/07/2024** | I am learning about pre assessment Unit-3B Human on Earth.. I can analysis the pre assessment Unit-3B Human on Earth.. | Do Now: Questions on the whiteboard. | **Pre-Assessment on UNIT-3B Humans on Earth** | **Pre-Assessment on UNIT-3B Humans on Earth** | **Pre-Assessment on UNIT-3B Humans on Earth** | **Pre-Assessment on UNIT-3B Humans on Earth** |  What you have learnt from pre-assessment. |
|  **Wednesday**  **1/08/2024** | I am learning about population Growth. I can analyses the Population Growth.. | Do Now: Questions on the whiteboard. | **Demonstration on Population Growth.** | Students will respond to the probing questions. | **Creates visuals on Population Growth** | Individual project on population Growth. |  **What factors contribute to population growth, and how do they interact with each other?** |
| **Thurs Day****1/09/2024** | I am learning about population and education. I can analysis the population and education | Do Now: Questions on the whiteboard. | Demonstration on The Role of Education in Population Dynamics | Students will respond to the probing questions. | Group discussion on The Role of Education in Population Dynamics | Quizzes practice  |  **How does education empower individuals, particularly women, to make informed decisions about family size and childbearing?** |
|  **Friday** **1/10/2024** | Review on weeks Lessons | Warm Up: **In what ways do educated individuals tend to make better economic decisions that may result in smaller family sizes?** | Review concepts of the week | QUIZ on population growth and Education | QUIZ on population growth and Education | QUIZ on population growth and Education | QUIZ on population growth and Education |